****GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC- I + TERM I (2023-24) FOR CLASS-I**

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **7616133f3434ee9562f068db9c1406f8.jpgENGLISH** | **Longman New Images Literature** | **PD-I**L-1 My FamilyL-2 Rani’s First Day at School**TERM-I**L-3 I want a Garden, L-5 Vayu the wind | Read, Understand Pronunciation Clarity  | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity-** L-1 My Family: Making Family Tree L-2 Rani’s First Day at School- Making a Card on the first day at schoolL-3 I want a garden- Activity on doing wordsL-5 Activity on Pronouns**Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:****Task:** ASL Speaking Skills | Give Your Child Regular Loud Reading Practice. |
| **Writing Skills** | **PD-I** Label writing, Object writing**TERM-I**  Paragraph- My School, My favourite Teacher, Picture writing | Effective writing communication, Spelling, Handwriting, Vocabulary | Encourage your child to write in neat and clean handwriting |
| **Speaking Skills** | **PD-I** Introduce Yourself**TERM-I** Good Manners | Discuss, Listen, Concentrate  | Help your child to learn the poem. |
| **Grammar Learnwell Smart** | **PD-I** L-1 The English Alphabets L-2 Naming Words, Definition of noun**TERM-I** L-3 One and more than one, L-4 He words and she words, L-5 Describing Words, L-6 Today, Yesterday, TomorrowDefinition of pronoun/verb | ComprehendIdentifyRecall | Encourage your child to speak in English at home also. |
| Arrange family discussions and take their suggestions. Also discuss your problems with them. |
| **Group Recitation** | **PD-I** L-4 Little folks in the grass**TERM-I** L-6 Swing, swing, swing | Recite, Appreciate |
|  | **Reading****Skills** | Comprehension |  | Help your child in learning poems. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **HINDI****0b33590dfba25112284811c632b95086.jpg** | **mUes’k** | **PD-I** o.kZekyk] Loj] O;atu**ikB&1%** Loj vkSj mudh ek=k,¡] **ikB&2%** vuqLokj ¼½] vuqukfld ¼ ¡ ½ ,oa folxZ ¼ % ½**ikB&3%** ^j\* ds :i ¼jsQ Z ½ insu ^ z @ ª \***TERM-I ikB&4%** la;qDr O;atu] **ikB&5%** la;qDrk{kj vkSj n~foRo O;atu] **ikB&6%** uqDrk ¼M+] <+ vkSj vkxr O;atu vkW½**ikB&7%** ckjg[kM+h vkSj vH;kl | mPpkj.k {kerk] izokg | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:****Task-1:** Listening Skills **Task-2:** Speaking SkillsTopic-esjk ifjp; | dfBu 'kCn cksydj fy[kok,a |
| **iBu dkS'ky** | ikB iBu] vifBr x|ka'k | cks/kxE;rk  | izfrfnu ,d ist i<+us dk vH;kl djok;saA |
| **ys[ku dkS'ky** | **PD-I** esjk ifjp;] oLrq ys[ku**TERM-I** fp= o.kZu] esjk fiz; fe=] esjh ek¡ | vfHkO;fDr Lrj] 'kCnp;u |
| **ekSf[kd {kerk** | **PD-I** dfork&1- ckny] 2- phaVh pyrh gS**TERM-I** dfork & 1- dsys] 2- ekSt yks  | Lej.k 'kfDr] vkRefo'okl | dfork ;kn djok,¡ |
| **Jo.k {kerk** | dgkuh lqukdj ç'u iwNuk | fo’k; dh le>] ,dkxzrk | dgkuh lqukdj cPpksa ls iz'u iwNs |
| **O;kdj.k** | **PD-I** laKk] foykse 'kCn] fyax] opu] i;kZ;okph**TERM-I** loZuke] foykse 'kCn] fyax] opu] i;kZ;okph] vusd 'kCnksa ds fy, ,d 'kCn | O;kdjf.kd Kku + Hkkf"kd Kku | loZuke dh ifjHkk’kk fy[kdj ;kn djok,¡ |
| 3f66d6e6ccc811f6ed174610b6b914a8.jpg**MATHEMATICS** | **Learnwell Smart Mathematics** | **PD-I** L-1 Pre Number Concepts, L-2 Solids Around usL-3 Numbers from 0 to 9, **TERM-I** L-4 Addition and Subtraction up to 9L-5 Numbers from 10 to 20, L-6 Addition and Subtraction up to 20 | Identify, Logical Thinking, Decision Making | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** * Shapes by using colour paper.
* Subtraction and Addition by using colour paper.

**Multiple Assessment:****Task-1:** Mental Maths**Task-2:** Quiz Topic- Shapes, Addition**Subject Enrichment:****Task-1:** Lab Activity**Lab Activity-Pg No.19, 46, 60,71** | Help your child in learning tables. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **images (7).jpgE.V.S.** | **The World For You And Me** | **PD-I** **Unit-I : About Me**L-1 All About Myself L-2 Others in My WorldL-3 My School**TERM-I** **Unit-II : Our Needs**L-4 Food and ClothesL-5 Our HomeL-6 Air We Breathe L-7 Water in Our Life**G.D-** Water in Our Life | Self Awareness, Critical Thinking And Analysis  | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:** Quiz Topic- Water in Our Life**Subject Enrichment:** Lab Activity**Ch-6** Air We Breathe* Balloon Activity
* Candle Activity

Presence of air in both activities**Art Integrated Activity-****Ch-1** Cut and Paste five sense organs**Ch-2** Family Tree**Ch-3** School Tree**Ch-4** Food and Clothes, Umbrella and Healthy food basket. | * Motivate your child to develop healthy eating habits and stay clean and tidy.
* Teach your child ways to conserve water.
* Encourage your child to write in neat and clean handwriting.
 |
| **800px_COLOURBOX10522303.jpgcomputer.jpgCOMPUTER** | **Cyber Beans** | **PD-I** L-1 Computer My FriendL-2 Intelligent Machines**TERM-I**L-3 Parts of a ComputerL-4 Handling a Mouse | Observation Interpretation | **Art Integrated Activity-****Ch-2:** Paste the pictures of different types of machines and computer.**MA:** Quiz, **SE:** Lab Activity**Ch-1:** Identification of computer.**Ch-3:** Identification of parts of computer**Ch-4:** How to handle a mouse | Discuss with your child about the various places where computers are used.istockphoto-946620716-612x612.jpg |
| **ART & CRAFT** | **Art & Activity** | Topics- 1 to 10**Craft-** Rhino (Lady’s Finger Impression), Birdie (Origami) | Exploration, Creative expression | - | - |
| **G.K.** | **Be A GK Champ** | **PD-I** Nature and Wildlife [Page No. 1 to 3], India [Page No. 4 to 6], Sports [Page No.7 to 9]**TERM–I** Science and Technology [Pg No.10-12]World Around Us [Page No.13 & 14]Literature and Language [Page No. 15 to 17]Art and Entertainment [Page No. 18 to 20]Mixed Bag [Page No. 21 & 22]Problem Solving [Page No. 23 to 25] | General Awareness | **ICT –** Extramarks**(All topics to be covered up on Extramarks)** | Motivate your child to read English and Hindi news paper |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **aaf169046de66f5ccf3745bf1f5614e1.jpgP.E.** |  | Correct Postures, Introduction to Yoga, Sports Equipments, Shapes of Sports Equipment, Responding to commands and signals, **Games for Health-** Running, Jumping , Hopping , Skipping, falling in formation line , Roll Call; PEC Activity Card 1,3,4 | Balancing Coordination | - | images (4).pngTake your child to outdoor activities. |
| **95450fc58d249754bc5665138ba9ea14.jpgDANCE**  |  | Basic Foot Work in various western forms, Patriotic Song, Folk Dance, Salsa |  |  |  |
| **MUSIC** |  | National Anthem + National Song + Gayatri Mantra + Hanuman Chalisa + Ram Stuti + 2 Shlokas from Geeta | **National Anthem-** <https://www.youtube.com/watch?v=RqQ4asI70Bg>**Gayatri Mantra-** <https://www.youtube.com/watch?v=SPm-Qy5m39E> |
| **VALUE EDUCATION** |  | Doing your best, Choose your role model |  |

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 **MONTHLY ACTIVITIES**

* **March- Devotional Songs, Spell Bee Competition**
* **April- Earth Day Activity-Crown Making Activity using flowers and leaves, Lemonade/Any Summer Drink Making Activity**
* **May & June- Holiday Assignment Tasks**
* **July- English Recitation Competition, Handwriting Competition, Work Education-First Aid Activities**
* **August- Rakhi Making Activity, Sports Activity- Lemon Race, Independence Day Celebration**

**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM –I (2023-24) FOR CLASS-II**

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| **SUBJECT** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH7616133f3434ee9562f068db9c1406f8.jpg** | **Longman New Images****Literature** | **PD-I** Ch-2 The Two Sculptors**TERM-I** Ch-4 The Elephant’s NoseCh-6 Sharing the HarvestCh-7 Mr. Lucky Straw | Read, Understand Pronunciation, clarity | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity + Standard Learning-** * Doodle Art
* Words that express feelings like happy, sad, etc. A word will be shared and students will emote.

**Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:**Task-ASL | Encourage your child to read story books and English newspaper.  |
| **English Grammar****[Gem’s]** | **PD-I:** Ch-1 The English Alphabet, Ch-2 Naming WordsCh-3 Singular and Plural**TERM-I:** Ch-4 Masculine and Feminine, Ch-5 Numbers, Ch-6 Describing Words,Ch-7 Action Words, Ch-8 Yes/No Questions | ComprehendIdentifyRecall |
| **Writing Skills** | **PD-I:** My Self , Object Writing, Paragraph Writing: My School**TERM-I:** Sick Leave Application, Paragraph writing –Books our Friends, My favourite season, My Best Friend | Effective writing communication, Spelling, Handwriting, Vocabulary. | Encourage your child to write in neat and clean handwriting |
| **Speaking Skills** | Story Narration | Discuss, Listen, Concentrate, Recall |
| **Reading Skills** | Comprehension |  | Help your child in learning poems. |
| **Group Recitation** | **PD-I:** Ch-1 The Little Plant**TERM-I:** Ch-3 The WindCh-5 Both Afraid | Recite, Appreciate |  |

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| **SUBJECT** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **HINDI0b33590dfba25112284811c632b95086.jpg** | **mUes’k** | **PD-I** **ikB&1%** dkSu\] **ikB&2%** ubZ lksp] **ikB&3%** uhan**TERM-I** **ikB&4%** eSa vkSj esjh ek¡] **ikB&6%** ljnh&xjeh dk xksnke] **ikB&7%** ugha lw;Z ls dgrk dksbZ] **ikB&8%** fxygjh vkSj dkSvk | mPpkj.k {kerk] izokg | **ICT**- Extra Marks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:****Task-1:** Listening Skills (Narration)**Task-2:** Speaking SkillsTopic-esjk ifjp; | izfrfnu ,d ist i<+us dk vH;kl djok;saA |
| **iBu dkS'ky** | ikB iBu] vifBr x|ka'k | cks/kxE;rk  | ikB i<+kus dk vH;kl djok;sa |
| **ys[ku dkS'ky** | **PD-I** esjk ifjp;] oLrq ys[ku**TERM-I** esjk fo|ky;] izkFkZuk i=] dgkuh ys[ku] vuqPNsn& esjk fiz; fe=] esjk ns'k | vfHkO;fDr Lrj] 'kCn p;u | dfBu 'kCn cksydj fy[kok,a |
| **ekSf[kd {kerk** | **PD-I ikB&1%** dkSu\**TERM-I ikB&5%** ljnh xjeh dk xksnke**ikB&6%** ugha lw;Z ls dgrk dksbZ | Lej.k 'kfDr] vkRefo'okl |
| **Jo.k {kerk** | dgkuh lqukdj ç'u iwNuk | fo’k; dh le>] ,dkxzrk | dfork ;kn djok,¡ ,oa dgkuh lquk,¡ ,oa mlls lacaf/kr ç'u iwNsA |
| **O;kdj.k** | **PD-I** laKk] loZuke] foykse 'kCn] fyax] opu] i;kZ;okph**TERM-I** fØ;k] fo'ks’k.k] foykse 'kCn] fyax] opu] i;kZ;okph] vusd 'kCnksa ds fy, ,d 'kCn | O;kdjf.kd Kku + Hkkf"kd Kku |
| 3f66d6e6ccc811f6ed174610b6b914a8.jpg**MATHEMATICS** | **Learnwell Smart** | **PD-I** **Ch-1:** Numbers Revision, **Ch- 2:** Ordinal Numbers**Ch-3:** Numbers upto 1000**TERM-I** **Ch-4:** Addition, **Ch-5:** Subtraction, **Ch-6:** Multiplication, **Ch-7:** Division | Identify, Build Logical Thinking, Decision Making | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** * Fun with Abacus: Students will add and subtract the given numbers using abacus.
* Subtraction and Addition by using stickers.

**Multiple Assessment:**Task-1: Mental Maths QuizTask-2: Quiz on Tables 2-10**Subject Enrichment:****Task-1:** Represent the different numbers using pictures.**Task-2:** Lab Activity**LAB ACTIVITY**Page No. 6, 13, 14, 37, 39, 44, 55, 85, 112 | Help your child in learning tables |
| **SUBJECT** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **E.V.S. images (7).jpg** | **The World For You and Me** | **PD-I** **Unit-1 About me**Ch- 1 Me and My Body, Ch- 2 My Family and My Neighbours**TERM-I** **Unit-2 Our Needs**Ch-3 Food and Clothes, Ch-4 Houses we live in**Unit-3 Our Surroundings**Ch-5 People and Places Around Us Ch-6 Plants- Our Green FriendsCh-7 Animals Around Us | Self-awareness, critical thinking | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity-** **Ch-1** Making a ‘Me book’.**Ch-4** 1. Making a family tree.**Ch-3** Making a fruit basket.**Ch-4** Making a Paper Hut**Ch-5** Collect pictures of places in your neighbourhood and paste.**Ch-7** Draw your favourite animal and colour it**Multiple Assessment:****Task-1:** Brain Cafe ActivityTopic- Animals Around Us**Task-2:** Quiz : Topic-Plants Our Green Friends**Subject Enrichment:**Lab Activity | Motivate your child to develop healthy eating habits and stay clean and tidy. |
| **800px_COLOURBOX10522303.jpgCOMPUTER** | **Cyber Beans** | **PD-I** Ch-1 Know your computer**TERM-I**Ch- 2 Working of a ComputerCh-3 Input and Output DevicesCh-4 More about Keyboard | Observation, Interaction. | **Art Integrated Activity-****Ch-1:** Draw a picture of computer and colour it.**Ch-2:** Make a collage of parts of a computer.**Ch-3:** Paste the pictures of input and output devices separately and differentiate them.**Ch-4:** Paste a big picture of keyboard and label the types of keys in it.**MA:** Quiz - **SE:** Lab Activity | Discuss with your child about the various places where computers are used.istockphoto-946620716-612x612.jpg |
| **ART & CRAFT** | **Art & Activity** | Topics- 1 to 10, **Craft-** Fairy (Pencil Waste Pasting), Aeroplane (Paper Tearing) | Exploration, Creative expression |  |  |
| **aaf169046de66f5ccf3745bf1f5614e1.jpgP.E.** |  | **Body parts, Sense Organs & Personal Hygiene; Fundamental Movements; Introduction to Yoga; Games for Health**- Running, Jumping , Hopping , Skipping, falling in formation line , Roll Call , PEC activity card 1,3,4 | Play games like ludo, carom to improve their focus. |
| **G.K.** | **Be A GK Champ** | **PD-1** Nature and Wildlife India, Sports **TERM-I** Science and Technology, World Around Us, Literature and Language, Art and Entertainment, Mixed Bag, Problem Solving | General Awareness |  | Motivate your child to read English & Hindi news paper |

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| **SUBJECT** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **images (4).pngPARENTS INVOLVEMENT** |
| **95450fc58d249754bc5665138ba9ea14.jpgDANCE**  |  | Basic Foot Work in various western forms, Patriotic Song, Folk Dance, Salsa  | - | - | - |
| **MUSIC** |  | National Anthem + National Song + Gayatri Mantra + Hanuman Chalisa + Ram Stuti + 2 Shlokas from Geeta | **National Anthem-** <https://www.youtube.com/watch?v=RqQ4asI70Bg>**Gayatri Mantra-** <https://www.youtube.com/watch?v=SPm-Qy5m39E> |
| **VALUE EDUCATION** |  | Doing your best, Choose your role model |  |

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 **MONTHLY ACTIVITIES**

* **March- Devotional Songs, Spell Bee Competition**
* **April- Earth Day Activity-Poster Making Activity- Save Water, Lemonade/Any Summer Drink Making Activity**
* **May & June- Holiday Assignment Tasks**
* **July- English Recitation Competition, Handwriting Competition, Work Education-First Aid Activities**
* **August- Rakhi Making Activity, Sports Activity- Obstacle Race, Independence Day Celebration**

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**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I+TERM-I (2023-24) FOR CLASS-III**

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH7616133f3434ee9562f068db9c1406f8.jpg** | **Longman New Images****Literature** | **PD-I** Ch-1 Two Frogs in MilkCh-2 Everyday ThingsCh-3 Rikki-Tikki Tavi Goes Exploring**Term-I** Ch-4 Water Cycle, Ch- 5 Eating Healthy, Ch-6 The Clever Mouse Deer,Ch-7 Where go the boats? | Read Understand Pronunciation Clarity & Comprehend Identify | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity-** 1. Making a synonym and antonym butterfly. **Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:****Task-1:** Listening Skills (Narration)**Task-2:** Speaking Skills | Encourage your child to read story books and English newspaper  |
| **Writing Skills** | **PD-I** Myself, Paragraph writing- My School, Object Writing, Sick leave application **TERM-I** Paragraph writing-My Favourite Teacher, Informal Letter to your friend about your school and inviting him to your birthday, Notice | Effective writing communication, Spelling, Handwriting, Vocabulary | Encourage your child to write in neat and clean handwriting |
| **Speaking Skills** | Conversation Topic- My Country | Discuss, Listen, Concentrate, Recall |
| **Reading Skills** | Comprehension |  |  |
| **Grammar** | **PD-I** Ch-1 Vowels and Consonants, Ch-2 Nouns**TERM-I** Ch-3 Pronouns, Ch-4 Adjectives, Ch-5 Verb Forms, Ch-6 Subject and Predicate | Comprehend, Identify, Relate |  |
| **Group Recitation** | **PD-I** Everyday Things**TERM-I** Where go the boats? | Recite, Appreciate | Help your child in learning poems. |
| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **HINDI0b33590dfba25112284811c632b95086.jpg** | **mUes’k** | **PD-I** ikB&1 % ckny nkuh ikB&2 % <Eed&<Eed dh pky**TERM-I** ikB&3 % fofp= thoikB&4% tc ge [ksys fdØsV] ikB&5 % ccqvk vkSj cw<+k] ikB&6 % lwjt dh NqV~Vh] ikB&7 % dqYgkM+h dk nfy;k  | mPpkj.k {kerk] izokg | **ICT**- Extra Marks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** 1- ckny dk fp= cukdj ckny ls o’kkZ gksus ds rhu ykHk fyf[k,A2- taxy esa ik;s tkus okys tkuojksa ds uke crkb,] fdUgh nks ds fp= cukdj muesa jax Hkfj,A**Multiple Assessment:**Task-1: ReadingTask-2: Recitation fo’k;&gekjk jk"Vªh; /ot**Subject Enrichment:****Task-1:** Listening Skills (Narration)**Task-2:** Speaking Skills | dfork ;kn djok,¡ ,oa dgkuh lquk,¡ ,oa mlls lacaf/kr ç'u iwNsA |
| **iBu dkS'ky** | vifBr x|ka'k] vifBr i|ka'k] ikB iBu | cks/kxE;rk  |  |
| **ys[ku dkS'ky** | **PD-I** esjk ifjp;] vuqPNsn&esjh fiz; iqLrd&jkek;.k] oLrq ys[ku**TERM-I** vkSipkfjd i= ¼nks fnu ds fy, d{kk/;kfidk dks izkFkZuk i=½] laokn ¼x`gdk;Z djus gsrq ek¡ csVh ds chp laokn½] lwpuk ¼mÙkj iqfLrdk xqe gks tkus dh lwpuk½] foKkiu ¼ckyksa ds fy, 'kSEiw gsrq ,d vkd’kZd foKkiu½] vuqPNsn&vuq'kklu dk egRo | vfHkO;fDr Lrj] 'kCnp;u | izfrfnu ikB i<+ok, |
| **ekSf[kd {kerk** | **PD-I** ckny nkuh ¼dfork½**TERM-I** ccqvk vkSj cw<+k] lwjt dh NqV~Vh ¼dfork½ | Lej.k 'kfDr ] vkRefo'okl | dfork ;kn djok,¡ |
| **Jo.k {kerk** | dgkuh lqukdj ç'u iwNuk | fo’k; dh le> ] ,dkxzrk |  |
| **O;kdj.k** | **PD-I** Hkk’kk] o.kZ vkSj fopkj] 'kCn fopkj] laKk] foykse 'kCn] i;kZ;okph 'kCn**TERM-I** loZuke] fØ;k] fo'ks’k.k] fyax] opu] foykse 'kCn] i;kZ;okph 'kCn] vusd 'kCnksa ds fy, ,d 'kCn | O;kdjf.kd Kku + Hkkf"kd Kku |  |
| **MATHEMATICS****3f66d6e6ccc811f6ed174610b6b914a8.jpg** | **Learnwell Smart** | **PD-I** Ch-1 Revision-Let’s Recall Ch-2 Number and Number NamesCh-3 Roman Numerals**TERM-I** Ch-4 Addition, Ch-5 Subtraction, Ch-6: Multiplication, Ch-7: Division, Ch-8: Division | Identify, Build, Logical ThinkingDecision making | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** * Fun with Abacus: Students will add and subtract the given numbers using abacus.
* Subtraction and Addition by using colour papers.

**Multiple Assessment:**Task-1: Mental Maths QuizTask-2: Quiz on Tables 2-20**Subject Enrichment:****Task-1:** Number Names using flash cards.**Task-2:** Lab Activity**Lab Activity****PD-I**- Pg. no. 26 **Term-I**- Pg. no. 56, 87, 99 | Help your child in learning tables. |
| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **E.V.S.****images (7).jpg** | **The World For You and Me** | **PD-I** Ch-1 My Body, Ch-2 Yashica’s Family Ch-3 Games We Play**TERM-I** Ch-4 People at WorkCh-5 Food for us Ch-6 Weave and WearCh-7 Houses and HomesCh-8 My Plant Friends | Self Awareness, Critical Thinking, Problem Solving, Interpretation Skills, Coordination,Reading | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: Spell out one’s name in sign language.Task-2: Family TreeTask-3: Healthy Eating Habits Checklist **Subject Enrichment:****Lab Activity-*** People in different states
* Study the different parts of leaf.
 | Explain to your child about the family structure and games that you played in your childhood. |
| **800px_COLOURBOX10522303.jpgCOMPUTER** | **Cyber Beans** | **PD-I** Ch- 1 A Computer SystemCh- 2 Understanding Windows**TERM-I** Ch-3 Fun with paintCh-4 Word Processor | Observation, Interaction. | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity-**1. Select the pictures of different types of computer and paste in your notebook.2. Change date and time on the desktop.**MA:** 1. Quiz on different types of computer.2. Different types of Windows OS3. Microsoft Paint4. Chapter based Quiz on each chapter.**SE:** Lab Activity**Lab Activity-** Creating folders, moving folder, copy or delete a folder and rename a file/folder and how to open image and resize it. | Discuss with your child about the various places where computers are used. |
| **ART & CRAFT** | **Art & Activity**  | Topics- 1 to 10**Craft-** Cat (Ear Bud Impression), Flower’s Garden (Thumb Impression) | Exploration , Creative expression  |  |  |
| **G.K** | **Be a GK Champ** | **PD-I** 1.Nature and Wildlife, 2. India, 3. Sports, 4. Science and Technology**TERM-I** World Around Us, Literature and Language, Art and Entertainment, Mixed Bag, Problem Solving |  |  | Make your child read the English and Hindi Newspaper on regular basis. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **P.E.**  | **aaf169046de66f5ccf3745bf1f5614e1.jpg** | Personal hygiene; Introduction to Yoga-Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana; Movement Education- Neuromuscular Coordination, Coupling Movement, Strength and Judgement, Tossing, Coordinative Ability, Combative Skills | Balancing co-ordination |  | images (4).pngPlay indoor games with your child. |
| **DANCE** | **95450fc58d249754bc5665138ba9ea14.jpg** | Basic Foot Work in various western forms, Patriotic Song, Folk Dance, Salsa |  |  |  |
| **MUSIC** |  | National Anthem + National Song + Gayatri Mantra + Hanuman Chalisa + Ram Stuti + 2 Shlokas from Geeta | Thinking Time management | **National Anthem-** <https://www.youtube.com/watch?v=RqQ4asI70Bg>**Gayatri Mantra-** <https://www.youtube.com/watch?v=SPm-Qy5m39E> |
| **VALUE EDUCATION** |  | Doing your best, Choose your role model |  |  |

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 **MONTHLY ACTIVITIES**

* **March- Devotional Songs, Spell Bee Competition**
* **April- Earth Day Activity-Handband Making Activity using flowers and leaves, Fireless Cooking Activity**
* **May & June- Holiday Assignment Tasks**
* **July- Story Telling Competition, Calligraphy Competition, Work Education-Stitch button/hook**
* **August- Thali Decoration Competition, Sports Activity- Hurdle Race, Independence Day Celebration**

**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM- I (2023-24) FOR CLASS-IV**

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH7616133f3434ee9562f068db9c1406f8.jpg** | **Longman New Images****Literature** | **PD-I** Ch-1 The River BankCh-2 The Ants (Poem)Ch-3 The Pizza Girl**TERM-I** Ch-4 My Dream World (Poem)Ch-5 A Pocket Full of MusicCh-6 I wrote this little poem (Poem)Ch-7 M.O.M. in Orbit | Read, Understand, Pronunciation Clarity, fluency, expression. | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:**ASL | Give Your Child Regular Loud Reading Practice. |
| **Writing Skills** | **PD-I** My Self, Sick Leave Application, Object Writing, Paragraph Writing-Health is Wealth**TERM-I** Diary Entry, Letter to your friend about a competition you won, Guided Composition, Notice  | Effective writing communication, Spelling, Handwriting, Vocabulary | Encourage your child to read story books. |
| **Speaking Skills** | Story Telling  | Discuss, Listen, Concentrate, Recall |  |
| **Reading Skills** | Comprehension |  |  |
| **Grammar** | **PD-I** Ch-1 Words, Phrases and Sentences, Ch-2 Kinds of Sentence, Ch-3 Parts of Speech**TERM-I** Ch-4 The Noun, Ch-5 The Pronoun, Ch-6 The Adjective, Ch-7 The Verb, Ch-8 The Tense | Comprehend, Identify, Relate |  |
| **Group Recitation** | **PD-I** Ch-2 The Ants (Poem)**TERM-I** Ch-6 I wrote this little poem (Poem) | Recite, Appreciate | Help your child in learning poems. |
| **HINDI****0b33590dfba25112284811c632b95086.jpg** | **mUes’k** | **PD-I** ikB&1% jkst losjs] ikB&2% uUgk isM+] ikB&3% furkbZ ds lhax] **TERM-I** ikB&4% uUgk mYyw] ikB&5% gesa ns'k rks yxrk tSls] ikB&6% esy tksy] ikB&7% vktknh dh jksVh | mPpkj.k {kerk] çokg | **ICT**- Extra Marks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation **Subject Enrichment:****Task-1:** Listening Skills (Narration)**Task-2:** Speaking Skills | çfrfnu ,d ist i<+us dk vH;kl djok,aA  |
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| **ys[ku dkS'ky** | **PD-I** esjk ifjp;] oLrq ys[ku] vuqPNsn& vrqY; Hkkjr] izkFkZuk i= **TERM-I** vkSipkfjd i=] lwpuk] foKkiu] vuqPNsn] laokn ys[ku] dgkuh ys[ku | vfHkO;fDr Lrj] 'kCn p;u |
| **ekSf[kd {kerk** | **PD-I** jkst losjs**TERM-I** esytksy dk lcd | Lej.k 'kfDr] vkRefo'okl | dfork ;kn djok,¡ |
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| **O;kdj.k** | **PD-I** ikB&1% Hkk’kk vkSj O;kdj.k] ikB&2% o.kZ fopkj] ikB&3%'kCn fopkj] **TERM-I** laKk] fyax] opu] loZuke] fØ;k fo'ks’k.k] dkjd] foykse 'kCn] i;kZ;okph 'kCn] vusd 'kCnksa ds fy, ,d 'kCn | O;kdjf.kd Kku]+ Hkkf"kd Kku | lqys[k fy[kok;sa |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **3f66d6e6ccc811f6ed174610b6b914a8.jpgMATHEMATICS** | **Learnwell Smart** | **PD-I** Ch-1 NumbersCh-2 Roman Numerals, Ch-3 Addition & Subtraction, Ch-4 Multiplication**TERM-I** Ch-5 Division, Ch-6 Factors & MultiplesCh-7 FractionsCh-8 Decimals  | Identify Build, Logical Thinking Decision Making | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Mental Maths Quiz **Subject Enrichment:*** Lab Activity
* Students will be asked to write the phone number of their parents and then break it into 5 digit number and write it in expanded form
* Add the Bills- Students to be asked to buy (any 2 bills) and add the amounts of both the bills.
 | Help your child in learning the tables from 2-20. |
| **SOCIAL SCIENCE** | **Longman Vistas** | **PD-I** Ch-1 Our CountryCh-2 The Northern Mountains Ch-3 Life in the Northern Mountains **TERM-I** Ch-4 The Northern Plains Ch-5 Life in the Northern PlainsCh-6 The Western DesertCh-7 The Southern PlateausCh-8 Life in the Southern PlateausCh-9 Coastal Plains and IslandsCh-10 Life in Coastal Plants and IslandsCh-11 Climate of IndiaCh-12 Our Natural Resources | Awareness, Critical Thinking,Understanding analysis | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** 1. Chart of neighbouring countries and their flags.**Multiple Assessment:**Quiz based on the topic- Climate of India**Subject Enrichment:****Task-1:** Map Work  | Talk to your child about the states and neighbouring countries of India.Discuss to your child about the weather and climate of India. |
| **images (7).jpgSCIENCE**  | **Experience Science**  | **PD-I** Ch-1 Food and DigestionCh-2 Teeth and Microbes**TERM-I** Ch-3 Safety and First AidCh-4 Clothes we wearCh-5 Solids, Liquids and GasesCh-6 How plants make and store food Ch-7 How do plants survive | Critical Thinking,Appreciation, Analysis. | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Art Integrated Activity:** 1. Structure of a tooth2. Make the first aid box**Multiple Assessment:**MCQ based quiz on the topic – Nutrients in Food**Subject Enrichment:**1. Lab Activity- To test the presence of starch in leaf.2. Make a chart about dental care. Paste or draw pictures showing different ways of keeping the teeth healthy. | Talk to your child about the various nutrients found in food.Talk to your child about the safety aids. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **800px_COLOURBOX10522303.jpgCOMPUTER** | **Cyber Beans** | **PD-1** Ch-1 Memory and Storage DevicesCh-2 More on Windows 7**TERM-I** Ch-3 Internet of Things (IOT) Ch-4 Formatting in Microsoft Word 2010 |  | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Quiz based on chapters **Subject Enrichment:**Lab Activity- 1. Customize the desktop, setting date and time.2. Insert Header and Footer, use of format painter.3. Apply superscript, subscript and shadow effect.4. Inserting (Coloumn break, Page break, line break)5. Setting (Page layout, page size, page colour) | Discuss with your child about the various places where computers are used. |
| **ART**  | **Art & Activity** | Topics- 1 to 10**Craft-** Necklace (Pulses Pasting), Flower Pot (Thermocol Ball Pasting) | Exploration , Creative expression | - |  |
| **G.K.** | **Be a GK Champ** | **PD-I** Nature and Wildlife, India, Sports**TERM-I** Science and Technology, World Around Us, Literature and Language, Art and Entertainment, Mixed Bag, Problem Solving | General Awareness | **ICT-** Extramarks**(All topics to be covered up on Extramarks)** | Motivate your child to read English & Hindi news paper everyday. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **P.E.**  | **aaf169046de66f5ccf3745bf1f5614e1.jpg** | Introduction to Yoga - Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana+ Surya Namaskar; Human Body-Heredity & Environment; Fundamental Movements & Physical Exercise; Importance of Warm Up & Limbering Down, Rest & Sleep; Rhythmic Ability & Reflexes- March Past  | Balancing co-ordination | images (4).png | Play indoor games with your child. |
| **DANCE** | **95450fc58d249754bc5665138ba9ea14.jpg** | Basic Foot Work in various forms in classical with counting, Patriotic Song, Folk Dance, Salsa |  |
| **MUSIC** |  | National Anthem + National Song + Gayatri Mantra + Hanuman Chalisa + Ram Stuti + 2 Shlokas from Geeta | Thinking Time management | **National Anthem-** <https://www.youtube.com/watch?v=RqQ4asI70Bg>**Gayatri Mantra-** <https://www.youtube.com/watch?v=SPm-Qy5m39E> |
| **VALUE EDUCATION** |  | Doing your best, Choose your role model |  |  |

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**MONTHLY ACTIVITIES**

* **March- 1. Role play Activity-Ramayan, Spell Bee**

**April – Earth Day Activity- Making Bird Feeder, Fireless Cooking Activity**

* **May & June- Holiday Assignment Tasks**
* **July- Story Telling Competition, Calligraphy Competition, Work Education- Stitch button/hook**
* **August- Poster Making (Theme- India in the 21st century), Sports Activity-Sack Race, Independence Day Celebration**

**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO - DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM I (2023-24) FOR CLASS-V**

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH7616133f3434ee9562f068db9c1406f8.jpg** | **Longman New Images****Literature** | **PD-I** Ch-1 Patriotism, Ch-2 Leisure (Poem)Ch-3 Homesickness**TERM-I** Ch-4 A Dream of School Supplies (Poem)Ch-5 Bravo! Amir Agha!, Ch-6 The Brave Little Kite (Poem), Ch-7 Through the Looking Glass | Using root words to locate meanings | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation**Subject Enrichment:****ASL** | Give your child regular loud reading practice. |
| **Writing Skills** | **PD-I** Myself, Paragraph Writing-Problems in Big Cities, Sick Leave Application **TERM-I** Formal Letter- Fee Concession Application, Paragraph- Importance of Reading, Diary Entry, Guided Composition, Notice | Effective writing communication, Spelling, Handwriting, Vocabulary | Encourage your child to read story books. |
| **Speaking Skills** | Group Discussion **Topic-**Fast Food Culture | Discuss, Listen, Concentrate, Recall |  |
| **Reading Skills** | Comprehension |  |  |
| **Grammar** | **PD-I** Kinds of Noun & Pronoun, The Use of Articles, Kinds of Adjective and their use, Kinds of Adverb and their use**TERM-I** The Connector, The Use of Some Prepositions, The Verb in English Grammar, The Use of Verb in Tenses, Simple and Continuous Tenses, Perfect and Perfect Continuous Tenses | Comprehend, IdentifyBrain storm, Synthesize | Motivate your child to read English newspaper |
| **Group Recitation** | **PD-I** Leisure **TERM-I** A Dream of School supplies, The Brave Little Kite |  |  |
| **0b33590dfba25112284811c632b95086.jpgHINDI** | **mUes’k** | **PD-I** ikB&1% u;k losjk] ikB&2% tjk fQj ls crkvks] ikB&3% /kkscks dk dqÙkk u ?kj dk u ?kkV dk**TERM-I** ikB&4% cPpksa dh dpgjh] ikB&5 cPpksa dh dpgjh] ikB&6% lcls Js’B euq’;] ikB&7%j{kk dk mik; | mPpkj.k {kerk]izokg | **ICT**- Extra Marks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Task-1: ReadingTask-2: Recitation **Subject Enrichment:****ASL** | izfrfnu ikB i<+ok,¡ |
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| **ekSf[kd {kerk** | lcls Js’B euq’; | Lej.k 'kfDr ] vkRefo'okl | dfork ;kn djok,¡ |
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| **O;kdj.k** | **PD-I** foykse 'kCn] opu cnyks] laKk dh ifjHkk’kk] loZuke dh ifjHkk’kk**TERM-I** fyax cnyks] i;kZ;okph 'kCn] vusd 'kCnks ds fy, ,d 'kCn] eqgkojs] Hkk’kk vkSj O;kdj.k | O;kdjf.kd Kku]+ Hkkf"kd Kku |  |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| 3f66d6e6ccc811f6ed174610b6b914a8.jpg**MATHEMATICS** | **Interactive Mathematics** | **PD-I** Ch-1 Numbers, Ch-2 Roman Numerals Ch-3 Operations on Big Numbers**TERM-I** Ch-4 Factors & Multiples, Ch-5 Fractions, Ch-6 Decimals, Ch-7 Ratio, Proportion & Percentage,Ch-8 Length  | Identify Build, Logical Thinking,Decision Making | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:****Task-1:** Mental Maths Quiz **Subject Enrichment:****Lab Activity** | Make your child learn tables from (2-20) |
| **SOCIAL SCIENCE** | **Social Studies** | **PD-I** Ch-1: Globes and mapsCh-2 Latitudes and LongitudeCh-3: Weather and Climate**TERM-I** Ch-4 Major LandformsCh-5 Natural ResourcesCh-6 The Land of Dense Forests-The Democratic Republic of CongoCh-7 The Land of the Ice and Snow GreenlandCh-8 The Land of Hot Sun-Saudi ArabiaCh-9 The Grasslands- PrairiesCh-10 PollutionCh-11 Saving the Environment | Awareness Critical Thinking And Creative Writing | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:** Quiz based on the topic- Natural Resources**Subject Enrichment:**Map Work on regular basis  | Practice Map work with your child. |
| **SCIENCE** **images (7).jpg** | **Frank Experience Schience**  | **PD-I** Ch-1 How plants increase in numberCh-2 Food and Health**TERM-I** Ch-3 First Aid, Ch-4 Houses around us, Ch-5 Matter, Ch-6 Soil Erosion and Conservation, Ch-7 Rocks and Minerals | Critical Thinking,Appreciation Analysis. | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**MCQ based quiz on the topic – ‘Health and Hygiene’**Subject Enrichment:**1. Lab Activity- To show the presence of starch in plants.2. Prepare a chart showing various stages of germination of seeds. | Discuss the benefits of plants with your child. |
| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **800px_COLOURBOX10522303.jpgCOMPUTER** | **Computer Beans** | **PD-I** Ch-1 Types of SoftwareCh-2 Advanced Features of Windows 7**TERM-I** Ch-3 Working with Tables, Ch-4 Introduction to Artificial Intelligence  | Observation, Interaction | **ICT –** Extramarks**(All topics to be covered up on Extramarks)****Multiple Assessment:**Quiz based on Ch-1. Types of SoftwareCh-2. Advanced features of Windows-7Ch-3. Working with TablesCh-4. Introduction to Artificial Intelligence**Subject Enrichment:**Lab Activity- 1. Creating a folder, moving and restoring a folder2. Creating a table, inserting (Rows and Columns)3. Formatting a table, Apply Borders and Shading4. Merging and Splitting cells | Discuss with your child about the various places where computers are used. |
| **ART**  | **Art & Activity** | Topic- 1 to 9**Craft-** Octopus (Wool Pasting), Butterfly (Pencil Waste Pasting | Exploration , Creative Expression |  |  |
| **G.K** | **Be a GK Champ** | **PD-I** Unit - 1 Nature and Wildlife, Unit- 2 India**TERM-I** Unit-3 Sports, Unit-4 Science & Technology, Unit-5 World Around Us, Unit-6 Literature and Language, Unit-7 Art and Entertainment, Unit-8 Mixed Bag, Unit-9 Problem Solving | Logical thinking | Quiz based on Current affairs. | Help your child to enhance knowledge about Natural world and Science. |

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| **SUBJECTS** | **BOOKS** | **LESSONS** | **SKILLS** | **ACTIVITY+USE OF ICT** | **PARENTS INVOLVEMENT** |
| **P.E.** | **aaf169046de66f5ccf3745bf1f5614e1.jpg** | **Human Body-** Various Organ Systems & their functions, Body Postures**Sports Skill Abilities-** Introduction to Indigenous Games, Games in Ancient India, Games played in different parts of India, Track & Field Events**Introduction to Yoga** – 1. Sukhasana, Padmasana, Shavasana, Ardha Chandrasana, Dhanurasana; 2. Yoga Sutras of Patanjali; 3. Ashtanga Yoga (Eight Components of Yoga) | Balancing co-ordination | images (4).png | Play indoor games with your child. |
| **95450fc58d249754bc5665138ba9ea14.jpgDANCE** |  | Basic Foot Work in various forms in classical with counting, Patriotic Song, Folk Dance, Salsa |  |  |  |
| **MUSIC** |  | National Anthem + National Song + Gayatri Mantra + Hanuman Chalisa + Ram Stuti + 2 Shlokas from Geeta | Thinking Time management | **National Anthem-** <https://www.youtube.com/watch?v=RqQ4asI70Bg>**Gayatri Mantra-** <https://www.youtube.com/watch?v=SPm-Qy5m39E> |
| **VALUE EDUCATION** |  | Doing your best, Choose your role model |  |  |

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**MONTHLY ACTIVITIES**

* **March- Role Play Activity-Ramayan, Spell Bee**

**April – Earth Day Activity- Making Bird Feeder, Fireless Cooking Activity**

* **May & June- Holiday Assignment Tasks**
* **July- Story Telling Competition, Calligraphy Competition, Work Education- Stitch button/hook**
* **August- Poster Making (Theme- India in the 21st century), Sports Activity-Sack Race, Independence Day Celebration**